

2025

12.24 (wed.) 12:10
12:50

12:10-12:15

◆ Introduction

12:15-12:40

◆ Seminar
(Presentation)

12:40-12:50

◆ Q&A

Online
(Zoom)Scan here for
Registration ▶▶https://us02web.zoom.us/webinar/register/WN_m-B7SX2fQR-RAliZFTd8hQ

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What Is a “Chilly Climate” ?

~ The Real Reason Girls and Women Aren't Entering STEM Fields ~



Key Words

STEM

Gender

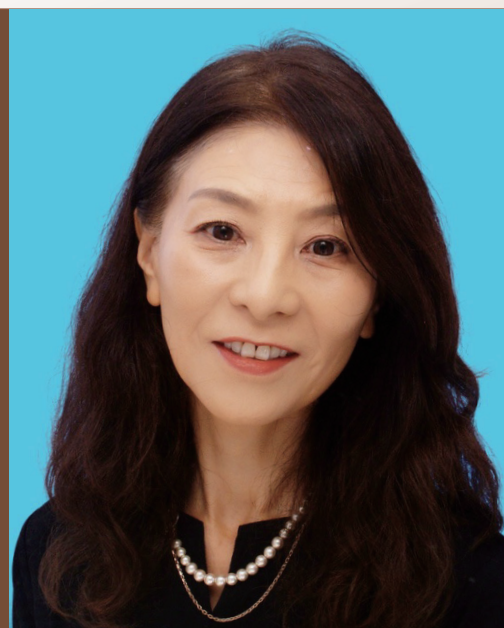
Career Choices

Higher Education

Science and Engineering Talent

Professor **Ginko KAWANO**

Office for the Promotion of Gender Equality



Born in Tokushima Prefecture. Moved to Tokyo for university and continued living in the Tokyo metropolitan area during graduate school. Appointed as a lecturer at Yamagata University in June 1996, where I engaged in teacher training. Obtained a Ph.D. in Sociology while employed there and was appointed as a professor of the Office for the Promotion of Gender Equality at Kyushu University in October 2023. My specialty is the sociology of education, focusing on research such as gender analysis of science career choices and international comparisons of support policies for female researchers. Co-authored books include *Who is Shifting Away from Science?* (Nippon Hyoronsha) and *International Comparison of Policies to Support Women Researchers* (Akashi Shoten). Currently, I am engaged in collaborative research on DEI (Diversity, Equity, and Inclusion) in universities and, individually, research on the issue of declining academic performance among boys.

In Japan, it was once considered acceptable for women to be underrepresented in STEM fields and majors. This situation gradually changed, and by fiscal year 2006, increasing the number of female researchers was positioned as a policy agenda. Subsequently, budgets were allocated for various initiatives, including broadening participation. Despite this, the rate of female students choosing STEM fields has remained largely unchanged. Why are efforts by not only the government but also NPOs, companies, universities, and secondary schools failing to show results? I would like to consider this by looking at countries that have faced similar problems for a long time and shifted their policies in the 21st century, as they attempt to change the “Chilly Climate.”