

2023

11.1 (wed.)

12:10  
12:50

12:10-12:15

◆ Introduction

12:15-12:40

◆ Seminar  
(Presentation)

12:40-12:50

◆ Q&amp;A

Online  
(Zoom)Scan here for  
Registration ▶▶[https://temdec-med-kyushu-u-ac-jp.zoom.us/webinar/register/WN\\_Ok34THtzSSae\\_sUMBkffWg](https://temdec-med-kyushu-u-ac-jp.zoom.us/webinar/register/WN_Ok34THtzSSae_sUMBkffWg)

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# Citizenship and Social Justice Education

Chair: Assoc. Prof. Kun QIAN (Research Futures Coordinator of Q-AOS)

**Key Words**

citizenship

citizenship education

education and politics

social in/justice

official discourse

Japan

China

Associate Professor **Sicong Chen**

Department of Education, Faculty of Human-Environment Studies, Kyushu University



Sicong Chen holds a PhD in Human Sciences from Osaka University in Japan, an MA in Citizenship and Global Education with distinction from the University of York in the UK, and a BA in Chinese Han Language and Literature from Jinan University in Guangdong Province of China. Prior to joining Kyushu University in 2018, he was an assistant professor and then lecturer in the Graduate School of Education at Tohoku University.

Sicong Chen works in the field of citizenship education, which cuts across education, politics, sociology and philosophy. His research focuses on the policy and practice of citizenship education in East Asian contexts. He is the author of *The Meaning of Citizenship in Contemporary Chinese Society: An Empirical Study through Western Lens* (2018, Springer).

The talk begins with a brief introduction to what citizenship education is about. It then turns to a more specific aspect, citizenship education for social justice, giving some empirical and comparative observations about how social justice is portrayed and what elements are missing in official citizenship education in Japan and China. The educational perspective will benefit further discussion about social in/justice, an interdisciplinary topic significant to the contemporary human society still struggling with various forms of oppression and domination.